Maine Safe Routes to School Application Scoring Form

<u>Evaluation</u> <u>Points</u>
1. Identification of current and proposed walking and bicycling routes
(Section 3)
Maximum 2 points: Full points will be awarded if the applicant provides detailed
information on current and proposed walking and bicycling routes in the area and
the number of students using them.
2a. Identification and demonstration of needs and safety hazards (Section 4)
Does the applicant demonstrate a need for this project and identify
safety hazards within the project limits?
Maximum 12 points: Full points will be awarded if the applicant clearly identifies and demonstrates in detail all safety hazards and needs.
2b. Identification and demonstration of needs and safety hazards (Section 4)
Is the problem supported with current and applicable data?
Maximum 4 points: Full points will be awarded if data clearly supports the
identified problem (i.e. AADT, accident records, student or parent surveys, number
of walkers and bikers). 3. Potential for proposed improvement to correct or improve the problem. (Sect. 5)
Maximum 12 points: Full points will be awarded if the applicant clearly
demonstrates the connection between the problem and the proposed solution
and the proposed improvement clearly has the potential to correct or improve the
problem.
4a. Quality of investment to increase walking and bicycling among students.
(Section 6).
Maximum 8 points: Full points will be awarded for a high ratio of students
benefited per the cost of the project.
4b. Potential for encouraging increased walking and bicycling among students.
(Section 6).
Maximum 8 points: Full points will be awarded if the applicant uses strong
justification to describe how the proposed improvements will increase walking and
bicycling among students and demonstrates the capability and knowledge to
implement encouragement programs.
5a. Consultation and Community Support for the Project (Section 7)
Maximum 8 points: Full points will be awarded if there is widespread support indicated and documented.
5b. Consistency with Community and State Planning (Section 7) Maximum 4 points: Full points will be awarded if the project is consistent with
community and school plans, municipal and state land use planning objectives with
minimal environmental impacts or contributions to sprawl.
6. Ability to Maintain the Project (Section 5)
Maximum 4 points: The applicant will be awarded full points for clear data
related to costs and responsibilities of project maintenance and a good track record
with regard to winter and summer maintenance of existing facilities.
7. Identification of detailed construction costs (Section 10)
Maximum 4 points: Full points will be awarded if the budget is complete and
accurate and the costs are eligible for funding.

8. Compliance with design criteria (Section 9)

typical sections or diagrams of the design is provided with clear indication that meets pertinent standards.	: it
9. Ability to implement the project in a timely manner (Section 8)	-
Maximum 8 points: Full points will be awarded if the applicant inspires con in their administrative abilities and understanding to implement the project according to a reasonable timeline in a timely manner.	fidence
10. Certainty of local match requirement (Section 1)	-
Maximum 8 points: Full points will be awarded if the governing entity or vo already approved the match or private funds have been raised and are in han Note: Up to five bonus points will be awarded for overmatches all Bonus Points	d
11. Demonstrated coordination with other funding sources (Section 7) Check box if the proposed project has other funding sources committed and award one bonus point.	
Check box if the proposed project has other funding sources committed	